



Strategic Plan – 2015 to 2021  
University of Nevada, Reno

Vision

The University of Nevada, Reno's vision is to educate and graduate the best-prepared, confident leaders for the state, national, and global community; to be a nexus for research and creativity that focuses on the vital issues of our time; and to serve as a catalyst for the betterment of our society.

Mission

Inspired by its land-grant foundation, the University of Nevada, Reno provides outstanding learning, discovery, and engagement programs that serve the economic, social, environmental, and racial, and accessibility.

VALUES

In all of its activities, the University is guided by the following values:

- f* Excellence in all of our endeavors.
- f* Integrity in all our actions.
- f* Inclusiveness of diverse cultures and identities.
- f* Collaboration between disciplines and programs and with community partners and stakeholders.

Background :

Founded in 1874, the University of Nevada, Reno ("University") proudly embraces its historic place among the nation's land-grant universities and the enduring mission of learning, discovery, and engagement associated with this prestigious designation. The University was relocated from Elko to Reno in 1885 and graduated its first class of three students in 1891. From this humble beginning, it has grown into a comprehensive university with 178 buildings, seven colleges and the Division of Health Sciences, a





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In pursuit of fulfilling our mission and its components, the University has established goals

Theme 1 – Learning: Prepare graduates to compete globally through high-quality undergraduate and graduate degree programs in the liberal arts, sciences, and selected professional programs.

Goal 1: Provide high-quality undergraduate degree programs taught by a diverse, well-qualified faculty (1202L0087002035ra0078>(a)2 (2 -0.0021 TD g)5 (r)-8 (a)7 (d)5 (ua)-



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- Neuroscience
- P-20 Education
- Renewable energy
- Social Justice

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Goal 4 Metrics	2014	2021
Paperless transactions	TBD	90%
Grant proposals submitted	888	1,060
Success rate of proposal submissions	28%	40%

Theme 3 – Engagement: Strengthen the social, economic, and environmental well-

Businesses consulted for service learning	110	130
SBDC companies served	1,334	1,500

Goal 3: Improve mental and physical health and quality of life for Nevada's diverse and growing population.

- Forge partnerships with public and private hospitals, healthcare institutions, and community agencies to enhance medical and health professional education throughout the State of Nevada.
- Expand graduate medical education.
- Expand community and state partnerships in public health, including county health departments and districts, state agencies, and public health laboratories to enhance public health practice and education.
- Develop special areas of expertise and focused training programs that will enhance Nevada's economic and social development as well as the health and quality-of-life of Nevada communities and counties.
- Provide preventative outreach programs that encourage good health and nutrition.

Goal 4: Provide access to informal and formal learning and services for citizens of all cultural backgrounds, ages, abilities, and locations.

- Increase student participation in service-learning classes.
- Increase youth and adult experiential learning through programs such as 4-H and Master Gardeners

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STRATEGIC INITIATIVES BY FUNCTIONAL AREA

STEWARDSHIP

The University is committed to providing the infrastructure necessary





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The William N. Pennington Student Achievement Center is scheduled

University will seek to develop water features on the campus to celebrate the importance of water as a foundation of opportunity in Nevada.

#### PERSONNEL

- Faculty retention . Fulfillment of our missions of Learning, Discovery, and Engagement critically depends on recruitment and retention of academic faculty. The University makes significant investments in conducting national/international searches to attract outstanding scholars and also invests significantly in infrastructure and start-up packages that allow faculty to realize their potential. The University will adopt policies and national best practices that encourage outstanding faculty to continue their careers at the University.
- Security and safety . The safety and security of University students, faculty and staff, and campus visitors is of paramount importance. Policies, procedures, and practices will be periodically reviewed and updated in order to maximize the security and safety of the campus community. Working with campus police, an “Organizational Resilience” plan will be developed to describe integrated best practices in incident response, crisis, and continuity management. As noted above, additional police officers will be hired in response to growth in our campus community. A proactive approach toward raising awareness about safety and minimizing the occurrence of

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