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RESEARCH/SCHOLARLY INTERESTS

Social and academic integration experiences of underrepresented groups of students in both K- and higher education contexts, with special interests in:

- newcomer immigrant/refugee students
- international students
- first generation, low-income college students
- culturally responsive and globally aware teaching service and inservice teacher education

ACADEMIC DEGREES

Ph.D. Curriculum and Instruction, University of Washington, Seattle, WA

Dissertation: Constructing Academic Identities in Exile Among Somali Refugee Female High School Students

Other Professional Experience

Program Coordinator, Diversity, Language and Culture, ~~2014~~

Program Director, Equity and Diversity in Education master's program, ~~2017~~

Faculty Associate, Gender, Race, and Identity Program, University of Nevada, Reno, 2008 to present

PUBLICATIONS

Book

Oikonomidoy, E (2019). *Critical Cosmopolitanism in Diverse Students' Lives: Universal and Restricted Expressions*. New York: Routledge

PeerReviewed Journal Articles

Oikonomidoy, E, Wiest, L., Sanchez, J., & DeFlorio, L. (in press). Floating on the fringe: College of education students' discourse about diversity. *The Teacher Educator*

Oikonomidoy, E., Salas, R., Karam, F., Warren, A., Steinmann, T. (in press) *Emerging Newcomer Students in Educational Research in the U.S.: A Review of the Literature* 2017.

Pedagogy 29 (0)0.9 (lle)-2 (1 (o)3 (n)-4c5(t)6 ioc1d()Tj.001 .00I)-0.9 (O1 (o)3)0.9 (r)1v01 .0/TT1n1 (s)1 (:c,12 4)7 (o)4 (

- Oikonomidou, E. (2015). Sociocultural boundary formations in college life and intercultural capital development. *Education & Urban Society, 47* (1), 109-127
- Brock, C., Oikonomidou, E., Wulfing, K., Obenchain, K. & Pennington, J. (2014). 'Mean girls' go to college. Exploring relational bullying in a literacy methods course. *Peace & Conflict: Journal of Peace Psychology, 20* (4), 516-535
- Oikonomidou, E. (2014). Newcomer immigrant students reinventing academic lives across national borders.

Oikonomidou, E. (2007). I see myself as a different person who [has] acquired a lot...:" Somali female students' journeys to belonging. *Intercultural Education* 18(2), 152-167

Other Invited & Peer-Reviewed Publications

Oikonomidou, E. (2019). Analysing focus groups on perceptions about teachers with newcomer immigrant students in the U.S. *SAGE Datasets*

Oikonomidou, E. (2017). "Welcome to our school! Who are you again?" Negotiating access and navigating unexpected transitions in the field. *SAGE Research Methods Cases DOI: 10.4135/9781526420916*

Book Chapters

Oikonomidou, E. (2018). "What do you think?" Inclusion/Exclusion dynamics in group work. In S. Thompson & P. Perry (Eds.) *Exploring campus diversity: case studies and exercises* (pp. 103-106). Lanham, MD: Rowman &

Oikonomidou, E. (2018). "Where do I fit?" International and indigenous students in institutional diversity discourses. In S. Thompson & P. Perry (Eds.) *Exploring campus diversity: case studies and exercises* (pp. 27-30). Lanham, MD: Rowman & Littlefield

Oikonomidou, E. (2018). Our group is the best! In S. Thompson & P. Perry (Eds.) *Exploring campus diversity: case studies and exercises* (pp. 163-165). Lanham, MD: Rowman & Littlefield

Peer

Oikonomidoy, E

- Oikonomidou, E. (2013, November). *Revitalizing multicultural education: Seminar on globalization, culture and education*. Paper presented at the annual National Association of Multicultural Education (NAME) conference. Oakland, CA
- Pennington, J., Obenchain, K. & Oikonomidou, E. (2013, July). *Envisioning teams of resistance: A synergistic discourse to the (S.T.E.M.)atization of teacher education*. Paper presented at the 20th International Conference on Learning. Rhodes, Greece
- Oikonomidou, E. & Williams, G. (2013, June). *Relocation, social capital, and academic integration*. Paper presented at the 8th Biennial Meeting of the International Academy of Intercultural Research (IAIR). Reno, NV
- Oikonomidou, E. (2013, April). *Underrepresented newcomer immigrant students' complex journeys to integration in high school*. Paper presented at the annual American Educational Research Association (AERA) conference. San Francisco, CA
- Oikonomidou, E. (2012, November). *Newcomer students involving understanding of diversity in high school*. Paper presented at the annual National Association of Multicultural Education (NAME) conference. Philadelphia, PA
- Pennington, J., Brock, C. & Oikonomidou, E. (2012, November). *Teacher agency and improvisation: Reading instruction in an age of intrusive federal policy*. Paper presented at the Literacy Research Association (LRA) conference. San Diego, CA
- Williams, G. & Oikonomidou, E. (2012, March). *...*

- Oikonomidou, E. & Aydin, H (2009, June) . *Educational ~~diff~~: International education students as dual agents of change*. Paper presented at the International Association for Intercultural Education (IAIE) conference, Athens, Greece.
- Brock, C., Obenchain, K. & Oikonomidou, E (2009, June). *Exploring pre-service teachers' evolving understanding of social justice: group as a mediating entity*. Paper presented at the International Association for Intercultural Education (IAIE) conference, Athens, Greece.
- Oikonomidou, E., Brock, C., Obenchain, K. & Pennington, J. (2009, June). *Creating 'demos' in pre service teacher education through the visualization of an integrated multicultural framework centered on global social justice*. Paper presented at the International Association for Intercultural Education (IAIE) conference, Athens, Greece
- Palaiologou, N. & Oikonomidou, E (2008, December). *Multiculturalism and language policies in Greece and the USA: reflections on a comparative approach*. Paper presented at the 2008 European Year of Intercultural Dialogue: Conversing in Languages – Civilizations Conference. Thessaloniki, Greece.
- Oikonomidou, E. M. (2008, October). *Pre-service teachers developing perspectives on culturally responsive teaching* Paper presented at the Northern Rocky Mountain Educational Research Association (NRMERA) conference, Lake Tahoe, NV.
- Oikonomidou, E. (2008, June). *Language ideologies, immigration, and education*. Paper presented at the 11th International Conference on Immigration, Greek as a Second or Foreign Language, and Intercultural Education conference, University of Patras, Patra, Greece. [In Greek]
- Oikonomidou, E. (2008, March). *Pre-service teachers' perspectives on the global dimensions of education*. Paper presented at the American Educational Research Association (AERA) conference, New York, NY.
- Oikonomidou, E. (2007, September). *The constitutive role of education in fulfilling immigrant students' human potential in the U.S* Paper presented at the XIII World Council of Comparative Education Studies (WCCES) conference, Sarajevo, Bosnia & Herzegovina.
- Oikonomidou, E. (2007, June). *Linguistic habits and possibilities for the revitalization of the Greek language in one community in the U.S* Paper presented at the 10th International Conference on Immigration, Greek as a Second or Foreign Language, and Intercultural Education, University of Patras, Center of Intercultural Education, Patra, Greece [in Greek]
- Ives, R., Obenchain, K., Oikonomidou, E. (2007, June). *Cultural Attitudes of Romanian Youth* Paper presented at the Fifth International Congress on Romanian Society for Romanian Studies, Constanta, Romania
- Oikonomidou, E. (2006, May). *Developing relationships across cultural differences* Invited panelist in a

Oikonomidou, E. (2004, October). *Multicultural Education for Adult Immigrant Women*. Paper presented at the annual conference of the National Association for Multicultural Education. Kansas City, MI

Oikonomidou, E. (2004, January). *Multicultural Communication*. Facilitated a three-hour training for faculty and staff. Edmonds Community College, Edmonds, WA

Satwicz, T., Oikonomidou, E., Warburg, M., Perino, A. & Lewis, T. (2003, January). *WebEd Electronic Portfolios and Guided Reflection*. Discussion Group for people interested in technology. University of Washington, Seattle, WA

DOCTORAL STUDENT COMMITTEES

Committee Chair

Valle, D. (2017). Social capital and income, first generation Latino male college students

Mala, M. (2017). The first-year college transition: Exploring the income Mexican American female experience through a funds of knowledge framework

Lykes, J. (in progress)

Aguirre, M. (in progress)

Garcia, M. (in progress)

Jimenez, M. S. (in progress)

Guinn, T. (in progress)

Emm, K. (in progress)

Harvey, S. (in progress)

Mehrabi, M. (in progress)

Committee Member

Koenig, K. Q. (2018). How do upper elementary teachers teach information-text comprehension? /P <</M

State/County

Professional Development for GEAR UP – March 2015. Title: *Poverty and education: myths, facts, and responses* – TMCC Redfield Campus, Reno, NV

Professional Development for teachers of WCSD (Washoe County School District) – March 21, 2015. “*Cultivating global awareness across the curriculum*” – TMCC main campus, Reno, NV

Professional Development for teachers of WCSDS – January 2016 & May 7, 2016, along with Dr. Salwa Zaki (WCSD Director of Professional Development) “*Education for social justice: How does it apply to me?*” Reno, NV

Professional Organizations

Secretary

AERA (American Educational Research Association) SIG – Urban Teaching, Learning and Research [Elected], 2019

Conference/Grant Proposal Review

NAME (National Association of Multicultural Education): Review of proposals for the annual meeting for four years & proposal review Committee Chair for Urban Education in 2012

AERA (American Educational Research Association): Review of 35 proposals for the annual meeting, 10 proposals for the 2013 meeting, 20 proposals for the 2015 meeting, & 6 proposals for the 2019 meeting.

Invited Review of Manuscripts for the Journals: