

STATEMENT OF ANNUAL GOALS AND EXPECTATIONS FOR THE ACADEMIC SCHOOL YEAR, NRES MS PLAN A

1st year students: this must be completed by the end of your first semester (December if you started in Fall, May if you started in Spring).

2nd year or later students: this must be completed by the end of each academic year (May if you started in Fall, December if you started in Spring).

Student Name:

Advisor Name:

Start Semester/Year:

Program: NRES MS

Plan A or Plan B:

Checklist of Program Requirements (check if these have been completed):

___ Advisor Form

___ Formation of Advisory Committee

___ Program of Study

Completed Credits (only include completed credits, new students will have 0 in most of these slots):

Total Graduate Credits: ___/30

Total Credits Prior to Admission (including transfer) ___/9 (may not exceed 9)

Total Graduate Credits Earned at UNR: ___/21

Total 700-level Credits (including Thesis): ___/18

Total Satisfactory/Unsatisfactory Credits: ___/3 (may not exceed 3)

Years in Program: ___/6 (if over 6, credits may expire)

Quantitative Methods Courses (600 or 700 level): ___/6

Seminar Credits: ___/2

Committee: please list all members including your advisor and their department. If your advisor is not an active NRES tenured/tenure-track faculty member, the additional member MUST be an NRES faculty member. The graduate school representative is a faculty member who is NOT an NRES graduate faculty member. Add additional lines if needed for larger committees.

Advisor:

Member:

Graduate School Representative:

1. State your professional and career goals (**To be completed by the student**; approx. 1 paragraph):
2. State the proficiencies you intend to achieve during your time in the graduate program, specifically as they relate to your professional and career goals. (**To be completed by the student**).
3. Provide a statement of annual expectations for how to achieve each of the six (6) student learning outcomes (SLOs) that follow and any additional proficiencies stated in question #2. **These must be completed by the advisor and student together.**
 - a. How will the student learn to design and implement research this academic year?
 - b. How will the student learn to perform rigorous statistics/analytical methods related to tethods related to

We, the undersigned, approve this statement of student goals and expectations.

Student's name/signature/date:

Advisor's name/signature/date:

Graduate Director's name/signature/date: